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TRANSCRIPT OF ACADEMIC RECORD

NAME: **Natasha Nicole Stevens** STUDENT ID: **3025538** SEE APPENDIX FOR EXPLANATION OF GRADING SYSTEM

DATE OF BIRTH: **13-SEP**

PRINT DATE: **07-DEC-2023**

David McLaughlin

Dr. David McLaughlin

2021 Fall Term

Program: **Massage Therapy Diploma**

Course	Course Title	Attempted	Completed	Grade	Grade Points
MTST 108	Massage Therapy Foundations	2.00	2.00	C+	4.60
MTST 109	Palpation Lab	1.00	1.00	A	4.00
MTST 115	Functional Survey for MT's	1.00	1.00	B	3.00
MTST 120	Human Anatomy I	3.00	3.00	B-	8.10
MTST 125	Physiology I	3.00	3.00	C+	6.90
MTST 131	Techniques I	3.00	3.00	B+	9.90
WRIT 101	First Year Writing	3.00	3.00	C-	5.10

Term GPA: 2.600 Credit: 16.00

2022 Winter Term

Program: **Massage Therapy Diploma**

Course	Course Title	Attempted	Completed	Grade	Grade Points
MTST 122	Human Anatomy II	3.00	3.00	C+	6.90
MTST 126	Physiology II	3.00	3.00	C+	6.90
MTST 137	Therapeutic Relationships	2.00	2.00	B-	5.40
MTST 142	Techniques II	3.00	3.00	B+	9.90
MTST 146	Body Movements	3.00	3.00	B+	9.90
MTST 161	Clinical Practice I	1.00	1.00	A-	3.70

Term GPA: 2.847 Credit: 15.00

2022 Spring/Summer Term

Program: **Massage Therapy Diploma**

Course	Course Title	Attempted	Completed	Grade	Grade Points
MTST 143	Techniques III	3.00	3.00	B+	9.90
MTST 155	Assessment for Massage I	2.00	2.00	B+	6.60
MTST 162	Clinical Practice II	1.00	1.00	B+	3.30

Term GPA: 3.300 Credit: 6.00

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Dr. David McLaughlin

2022 Fall Term

Program: Massage Therapy Diploma

Course	Course Title	Attempted	Completed	Grade	Grade Points
HLST 150	Pathophysiology	3.00	3.00	A-	11.10
MTST 151	Research Literacy for MT	1.00	1.00	C+	2.30
MTST 156	Assessment for Massage II	2.00	2.00	B+	6.60
MTST 224	Techniques IV	3.00	3.00	B+	9.90
MTST 260	Clinical Practice III	1.00	1.00	B+	3.30
MTST 273	Special Populations I	2.00	2.00	A-	7.40
MTST 281	Treatments and Planning I	2.00	2.00	B-	5.40

Term GPA: 3.286 Credit: 14.00

2023 Winter Term

Program: Massage Therapy Diploma

Course	Course Title	Attempted	Completed	Grade	Grade Points
HLST 290	Nutrition/Pharmacol Concepts	3.00	3.00	B	9.00
MTST 225	Techniques V	3.00	3.00	B+	9.90
MTST 261	Clinical Practice IV	1.00	1.00	B+	3.30
MTST 274	Special Populations II	2.00	2.00	C+	4.60
MTST 283	Treatments and Planning II	2.00	2.00	B	6.00
MTST 286	Sport Massage	3.00	3.00	B+	9.90

Term GPA: 3.050 Credit: 14.00

2023 Spring/Summer Term

Program: Massage Therapy Diploma

Course	Course Title	Attempted	Completed	Grade	Grade Points
MTST 226	Techniques VI	3.00	3.00	A-	11.10
MTST 262	Clinical Practice V	1.00	1.00	B+	3.30
MTST 265	Business Management	2.00	2.00	B-	5.40

Term GPA: 3.300 Credit: 6.00

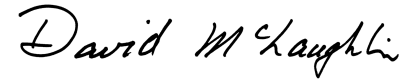
Certification: Diploma of Massage Therapy on 2023/11/14

TRANSCRIPT OF ACADEMIC RECORD

NAME: Natasha Nicole Stevens STUDENT ID: 3025538 SEE APPENDIX FOR EXPLANATION OF GRADING SYSTEM

DATE OF BIRTH: 13-SEP

PRINT DATE: 07-DEC-2023



Dr. David McLaughlin

Undergraduate Career Totals

		Attempted	Completed	Attempted Towards GPA	Grade Points
Cum GPA:	2.994 Cum Totals	71.000	71.000	71.000	212.600

End of MyCreds UGRD Transcripts

Office of the University Registrar

Grant MacEwan University
P.O. Box 1796
Edmonton, AB T5J 2P2
MacEwan.ca
Phone: 780-497-5000
Toll Free: 1-888-497-4622

HISTORY

Grant MacEwan University was established in 1971, under statutes of the Province of Alberta, as Grant MacEwan Community College. This was later shortened to Grant MacEwan College.

The formal change to Grant MacEwan University was approved by the Province of Alberta in September 2009. The university operated as MacEwan until 2013, when it changed its brand name to MacEwan University.

MacEwan University credentials – degrees, applied degrees, diplomas and certificates – are recognized by the Government of Alberta. All new credentials are assessed and recommended by the Campus Alberta Quality Council (CAQC) and approved by the Minister.

ACADEMIC YEAR

One academic year consists of three terms:

Fall Term	September - December
Winter Term	January - April
Spring/Summer Term	May - August

Prior to September 2011, the Spring/Summer Term was divided into two separate terms, both approximately 7½ weeks in length.

GRADE POINT AVERAGE

Grade Point Value

A grade point value is a number between 0.0 and 4.0 that is assigned to a letter grade.

Grade Point Average (GPA)

The GPA is a weighted average calculated by dividing the sum of all grade points by the sum of all credits attempted. Courses with the notations of W (Withdrawal), TR (Transfer Credit), or AU (Audit) are not included in any GPA calculations.

Term Grade Point Average (Term GPA)

The Term GPA is calculated by dividing the sum of grade points achieved in the term by the sum of all credits attempted in the term. The Term GPA is included on the transcript.

Cumulative Grade Point Average (CGPA)

The CGPA is calculated by dividing the sum of total grade points achieved by the sum of all credits attempted.

Graduation Grade Point Average (GGPA)

The GGPA is calculated by dividing the sum of the total grade points achieved and counted towards a program credential by the sum of all those credits.

GRADING SYSTEM

Letter Grade	Grade Point Value	Grade Description
A+	4.0	Outstanding
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Satisfactory
C-	1.7	
D+	1.3	Poor
D	1.0	
F	0.0	Fail
WF	0.0	Withdraw Failure

Grades and notations not included in the GPA calculations.

AU	Audit
CIP	Course In Progress
CR	Completed Requirements
DEF	Deferred
IN	Incomplete
IP	In Progress (continued next term)
NCR	Not Completed Requirements
NGR	No Grade Received
S	Supplemental Privilege (not included in GPA if subsequent grade is recorded)
TR	Transfer Credit
W	Withdrawal (without academic penalty)

Probation
Required to Withdraw

Prior to September 2004, the grading system did not include the grade of A+.

Course sections that begin in one term and are completed in the next term will be assigned a grade of IP at the end of the first term. The final grade for the course will be assigned upon completion of the second term.

DEFINITIONS

Outstanding: exemplary achievement.

Excellent: superior performance, showing sustained excellence in meeting course expectations.

Good: above average performance with good knowledge of subject material.

Satisfactory: average and adequate performance demonstrating a basic understanding of the subject matter and meeting course requirements.

Poor: minimally competent performance showing significant weakness in many areas. Performance may be insufficient to satisfy prerequisite requirements.

Fail: unsatisfactory performance. Course requirements have not been met.

Withdraw Failure: a University Registrar assigned grade that signifies a student has failed to meet the published withdrawal deadlines for any given course.